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RALEIGH
NORTH CAROLINA

BOARD OF CORRECTION AND TRAINING

1663
1963

Carolina Charter Tercentenary

From the Biennial Message of Governor Terry Sanford to the North Carolina General Assembly on Thursday, February 7, 1963.

JUVENILE CORRECTION

The guidance, training and correction of juveniles who violate the law are responsibilities of the State.

North Carolina now enjoys the reputation of having one of the best correction and training programs in the Nation. This is carried out by the Board of Correction and Training under the dedicated direction of Blaine M. Madison.

Six schools across the State plus the new Juvenile Evaluation Center authorized by the last Session of the General Assembly constitute our institutions, and their success and competence are measured by the fact that 90 per cent of the children trained never again become involved with violations of the law.

The Juvenile Evaluation Center, providing services for the children from the six schools with acute emotional and behavior problems treats those psychologically disabled, emotionally disturbed, and physically handicapped.

This Center is a significant forward movement toward our goal of providing therapy for children so they can solve their problems and return to their own communities as compatible and productive citizens.

It is not enough to rely on the correctional institution. Juvenile delinquency springs from many causes, and to the extent we can work on these causes we can reduce institutional treatment.

We have established the Governor's Committee on Juvenile Delinquency and Youth Crime, bringing together all of the various public and private agencies that can have an influence for the good of young people. This has met with enthusiastic response, and only last week this program was pointed out as a model for the other 49 States.

Pensively overlooking the fish pond.

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This leaflet has been prepared and printed by the vocational printing class at Jackson Training School, Concord, North Carolina. It has been produced as part of the regular classwork activities and has provided students vocational training in composition, layout, design, typesetting, paper selection and assembly.